

Utah's Alternative Teacher Preparation (ATP) Programs in Special Education

Program	Mission	Primary Population Served & Entrance Requirements	Typical Semester Load & Time to Completion	Service Area Course Requirements & Admissions	Funding Source	Program Governance & Instruction	Program Costs	Program Outcomes
Utah State University ATP Early Childhood Special Education Contact: Marlene Deer marlene.deer@usu.edu 435 797-3245	Provide cost effective distance course work & on-the-job training & supervision that leads to licensure in Early Childhood Special Education	<p>Must have a Bachelor's Degree</p> <p>ATP teachers are working in participating districts as a full/part-time preschool teacher under a letter of authorization</p> <p>Primary assignment must be working with young children with disabilities</p>	<p>6 credits/ semester</p> <p>4 semesters plus 2 summer sessions (27 credits).</p> <p>Three-year extended track option also available.</p>	<ul style="list-style-type: none"> • Open to ALL Utah school districts • Must attend distance evening classes 1 night/ week • Participants admitted yearly 	State CSPD grant & USU contribution	<p>Governance – Advisory Board with USOE, USU, and participating LEAs. Curriculum and evaluation oversight by Project Coordinator and USU Undergraduate Program Committee.</p> <p>District/ charter school participation requires active supervision, and instructional coaches as well as monthly involvement on the Advisory Board.</p> <p>Instruction – USU faculty and district coaches/ instructors</p>	<p>\$265/ credit</p> <p>6 credits per semester</p>	<ul style="list-style-type: none"> • Teaching license in Early Childhood Special Education • 12 credits towards USU Special Education Master's degree.

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Utah State University ATP Mild/ Moderate Disabilities Special Education Contact: Marilyn Likins marilyn@nrcpara.org 801 363-0839 ext 221	In partnership with USU, USOE, & participating LEAs, prepare teachers with licensure in special ed., mild/ moderate disabilities.	<p>Must have Bachelor's Degree.</p> <p>ATP teachers must be working in participating districts as a full /part-time special education teacher under a letter of authorization or as an intern.</p> <p>Primary assignment must be working with students with mild/moderate disabilities.</p>	<p>8-10 credits/ semester with a weeklong 2 credit summer semester.</p> <p>3 semesters plus one summer (Fall to Fall program – 29 credits)</p>	<p>Districts/charter schools along the Wasatch Front (Box Elder to Nebo)</p> <p>Must attend face-to-face courses in Salt Lake City 2 nights/week.</p> <p>Participants admitted yearly</p>	State CSPD grant & USU contribution	<p>Governance – Advisory Board with USOE, USU, and participating LEAs. Curriculum and evaluation oversight by Project Coordinator and USU Undergraduate Program Committee.</p> <p>District/ charter school participation requires active supervision, instructional coaching & stipends for coaches, as well as monthly involvement on Advisory Board.</p> <p>Instruction – USU faculty and district coaches/ instructors</p>	<p>\$265/ credit</p> <p>8-10 credits per semester</p>	<p>Teaching license in K-12 Mild/ Moderate Special Education</p> <p>12 credits towards USU Special Education Master's degree.</p>

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<p><u>Utah State University</u></p> <p><i>ATP Severe Disabilities Special Education</i></p> <p><u>Contact:</u></p> <p>Cindy Myers</p> <p>cindylennmyers@gmail.com</p> <p>801 363-0839</p>	<p>In partnership with USOE, and participating LEAs, prepare teachers with licensure in special ed., severe disabilities.</p>	<p>Must possess Bachelor's Degree.</p> <p>Teachers must be working in participating districts under letters of authorization or as interns.</p> <p>Must be working in classroom serving students with significant disabilities.</p>	<p>5-7 credits/ semester; 2 credit summer semester.</p> <p>4 semesters plus one summer (28 credits)</p>	<p>Participating districts/charter schools along Wasatch Front (Box Elder to Nebo)</p> <p>Participants admitted yearly</p> <p>Must attend face-to-face courses located in Salt Lake 1 night/week.</p>	<p>State CSPD grant and USU contribution</p>	<p>Governance – Advisory Board with USOE, USU, and participating LEAs. Curriculum and evaluation oversight by Project Coordinator and USU Undergraduate Program Committee.</p> <p>District/ charter school participation requires active supervision, instructional coaching & stipends for coaches, as well as monthly involvement on Advisory Board.</p> <p>Instruction – USU faculty and district coaches/ Instructors</p>	<p>\$265/ credit</p> <p>5-7 credits per semester</p>	<p>Teaching license in Severe Special Education</p> <p>12 credits towards USU Special Education Master's degree.</p>

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<p><u>Utah State University</u></p> <p><i>Distance Mild/Moderate Bachelors Degree & Licensure Program</i></p> <p>Contact: Nancy Glomb</p> <p>nancy.glomb@usu.edu</p> <p>435 797-3245</p>	<p>Prepare bachelor's level professionals in special education who cannot access traditional campus-based day programs through programs that are built on a foundation of evidence-based practice.</p>	<p>25 -45 year old pre -bachelor students who cannot access traditional campus-based day programs due to geographic, employment, or economic constraints, and post- bachelors teachers on emergency letters of authorization in rural and remote/ frontier districts near USU broadcast locations. Most program participants are paraeducators working in Utah schools.</p>	<p>7 semesters (6-7 credits/ semester) that include a professional education component (13 credits) and the Mild/Moderate specialization (48 credits) (as well as dual majors with elementary or secondary education)</p>	<p>27 Utah school districts and approximately 45 charter schools located near USU broadcast localities: Blanding, Brigham City, Cedar City Ephraim, Kanab, Kaysville, Logan, Moab, Nephi, Orem, Price, Richfield, Roosevelt, Salt Lake City, Tooele, and Vernal.</p> <p>Participants admitted every 2 years</p> <p>Must attend classes approximately 2 nights/week at USU extension centers (most classes are hybrid formats which reduce the number of broadcast sessions per semester)</p>	<p>State CSPD grant & USU contribution</p>	<p>Governance Undergraduate Program Committee</p> <p>Instruction USU Faculty and district/charter school cooperating teachers & supervisors.</p>	<p>Approximately \$1,550 per 6 credits</p> <p>(based on 2012-2013 USU Tuition and Fees Schedule for RCDE undergraduate residents)</p>	<p>Bachelor's Degree in Special Education and/or Teaching license in K-12 Mild/Moderate Special Education</p>

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Weber State University PRIME Program Contact: Fran Butler fbutler@weber.edu 801 626-7410	WSU's PRIME (Preparing Research-based Inclusive Multidisciplinary Educators) was created to help Utah develop & train more special education teachers	<p>Must have a bachelor's degree & already working in local charter or public school assisting students with mild/moderate disabilities</p> <p>Recruit cohorts of paraeducators & teachers working on LOAs in Northern Utah.</p> <p>Special effort is made to recruit individuals from traditionally underrepresented groups, including culturally and linguistically diverse backgrounds, and individuals with disabilities</p>	<p>2 courses per semester for 4 semesters. Cohort begins in Fall and continues through Spring, Summer, and following Fall. Courses must be taken as offered in sequence.</p> <p>Candidates complete supervised teaching experience (student teaching) following coursework completion and at their home schools.</p>	<p>Local charter or school districts in Northern Utah.</p> <p>Candidates are nominated by school district or charter school</p> <p>Candidates are selected on the following criteria: a) prior post-secondary experience, b) submission of a brief essay and c) an oral interview. Selected candidates are considered provisional. Full admission is dependent upon quality of work and timely progress through the program.</p>	State CSPD grant & WSU contribution	<p>Governance Dept of Teacher Education, local Special Ed Directors and Charter school representatives</p> <p>Instruction WSU Faculty and district/charter school cooperating teachers & supervisors.</p>	Grant pays instructional costs. Participants are responsible for \$30-\$50/course recording fee, books, materials, and assessment fees (Praxis II)	Teaching license in Mild/ Moderate Special Education

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<p><u>University of Phoenix</u></p> <p>ATP (mild/moderate or severe) Master of Arts in Education (MAED) with specialization in special education.</p> <p>Contact:</p> <p>Home office: 801 263-1444</p>	<p>Prepare candidates for teacher licensure in the field of special education. Curriculum includes models, theories, strategies, methods, child/adolescent development, diagnosis and remediation reading, math, characteristics of learning disabilities, severe, developmental disabilities, emotional and behavioral disorders, and inclusion strategies.</p>	<p>Adults who are currently teaching.</p> <p>Candidates have already earned a bachelor's degree.</p> <p>Passing score on PRAXIS must be obtained before the student teaching practicum.</p> <p>Minimum grade required for student teaching practicum.</p>	<p>41 total credits.</p> <p>1 course is taken at a time.</p> <p>Majority of courses are 3 credits over 6 weeks. Student teaching is 8 credits over 12 weeks.</p>	<p>State-wide.</p> <p>Participants admitted on a cohort basis. Start date is determined when cohort is full.</p> <p>Must attend on-campus classes weekly, 6 p.m.–10 p.m.</p> <p><u>Five locations:</u> SLC, Clearfield, Pleasant Grove, South Jordan, St. George.</p> <p>Learning team authentic projects are generally 30% of course grade.</p>	Private pay.	<p>Governance</p> <p>University of Phoenix central office, local academic council.</p> <p>Instruction</p> <p>Contracted practitioner faculty.</p>	<p>\$430/credit</p> <p>Materials fee \$115/course (14 courses) covers all text books.</p> <p>One-time application fee \$45.</p>	<ul style="list-style-type: none"> Master's degree Teaching license in Mild/Moderate or Severe Special Education 100 hours of verified field experience related to specific course content. <p>Successful student teaching in cross-categorical special education setting emphasizing the achievement of State of Utah teaching standards.</p>

